



Hello!

Thank you so much for being such an important part of **Geometry as Public Art: Telling A Story!** We are so appreciative.

Please share your students' I AM poems and artwork, thank you!

Would you all and your students respond to the questions below and return within the week. Your thoughts and suggestions are so important to us.

We look forward to seeing you at the Park!  
Barbara

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## **GEOMETRY AS PUBLIC ART: TELLING A STORY!**

Date \_\_\_\_\_ Teacher \_\_\_\_\_ School \_\_\_\_\_

### **FOR YOU**

1. Would it be helpful to have an “introductory video that explains the curriculum” for both teachers and students?
2. What did you learn about your students that you didn’t know before?
3. Has “sharing experiences” and their I AM poems changed the students’ relationships with one another?

### **FOR YOUR STUDENTS**

1. What did you learn that was new about yourself?
2. How do you feel more connected to your classmates?
3. What is the “common ground” that we all share?