



Armenian Heritage Park  
on The Greenway Boston  
*Remembering. Honoring. Celebrating*

**GEOMETRY AS PUBLIC ART: TELLING A STORY** The innovative curriculum, inspired by the design of Armenian Heritage Park on The Greenway and its two geometric features, *celebrates what unites and connects us*, the immigrant experience.

**FEQUENTLY ASKED QUESTIONS:**

**Q: What's the timeline of scheduling the lessons?**

**A:** Schedule Lesson One: day prior to the Visit to the Park and Lesson Three: the day following.

**Q: Completion Date?**

**A:** Two weeks following the Visit to the Park.

**Q:** During Lesson One, do the teachers and students view the video that explains the curriculum together taking turns to read the explanation

**A:** Yes, important that they view/each reading a different section.

**Q. How soon after the Visit to Park is Lesson Three scheduled?**

**A:** Lesson Three is scheduled within 1-2 days after the visit to the Park.

**Q: How many class sessions to complete Lesson Three?**

**A:** To complete Lesson Three will take up to three sessions within the week/two.

**Q: How much time to you give students to complete About My Family:**

**A:** "We give students a week or so (5-8 school days depending on how easily they can chat with family) to complete interview.

**Q: If family member is not available or prefers not to be interview- what do you suggest to the student?**

**A:** If student is unable to interview a specific family member, we ask that they find someone else in their extended family or a close family friend or student, they feel connected to. Also, the student can response by imagining what the experience of leaving one' home country and coming to this country must be like."

**Q: If the student was unable to interview a family member, friend, what do you suggest?**

**A:** We suggest that the student imagines what the experience of coming to this country to life for the first time, either by choice or forced to leave their country.

**Q: Do students hand in or keep in folder to use to create the I AM Poem in Lesson Three?**

**A:** Depends on teacher preference.

**Q: Do you introduce breathing exercise for walking the labyrinth during the first lesson or only at the Park?**

**A:** Some teachers incorporate mindful meditation daily in the class. Some introduce at the first lesson others at the Park – focused on breathing.

**Q: During Lesson Three the students create their I AM Poem - using About My Family completed questionnaire. Then create the portrait of that person, and a drawing using geometric shapes to tell the story of that person. Do you show them examples?**

**A:** "We show them example to 'give them inspiration and then they get started."